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| 3rd and 4th grade  January | Spanish newsletter #3 |
| Las mascotas (pets) | ¡Próspero Año Nuevo! (*Happy New Year!)*  I hope that everybody is having a wonderful winter break. I would like to share what we will be working on in Spanish this month.  In December the students learned about the traditions of the Christmas celebration in the Spanish speaking countries such as ***Las Posadas***and ***Los Tres Reyes Magos***. We listened the song *¡Feliz Navidad!* By José Feliciano, <https://www.youtube.com/watch?v=xMtuVP8Mj4o>. We compared the celebrations in the U.S. (*los Estados Unidos)* and in Spain *(España)* with a Venn Diagram*.* We made shoes out of paper and we left them in the classroom before the winter break. The students will find out what *los Tres Reyes Magos* (*The Three Wise Men)* left for them in the shoes on January 6th. This is traditional for the Spanish speaking countries. [Here](https://quizlet.com/355678362/la-navidad-flash-cards/) you could find the vocabulary for *la Navidad (Christmas).*  We will be starting the unit about **pets (*las mascotas)*** and more specifically how to say what pets we have or would like to have, and how to describe them in Spanish. We will focus on two key phrases ***Yo tengo \_\_\_\_\_\_\_\_\_*** *( I have \_\_\_\_\_\_\_\_)*and ***Mi \_\_\_\_\_\_ es \_\_\_\_\_\_\_\_*** *(My \_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_).* We will use the adjectives for color and some adjectives for size, texture, etc. to describe the pets. [Here](https://quizlet.com/355683804/las-mascotas-pets-flash-cards/) is a link to the vocabulary for this unit. We will read a mini-book about pets, interview classmates about their pets, play games, chart our pets to find out *¿Cuál es la mascota más popular?’, ¿Cuál es la mascota menos popular?’* (*What is the most popular and what is the least popular pet)*. We will bring the theme to a close with a comic-inspired activity *‘¡Mi \_\_\_\_\_\_ es un superhéroe!*  A very happy new year to all! May 2019 bring you much joy! Marieta |