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| 11/29/2018 | Spanish 3rd and 4th grade |
|   | Saludos,This is my December newsletter for the year and I would like to share what we have been learning in our Spanish classes in the past several weeks.Lesson 4 El chocolate calienteThe students learned how to make ***chocolate caliente***, and we had an authentic experience preparing and drinking hot chocolate, using a Mexican brand called *Ibarra* and an authentic utensil called ***un molinillo*** (see below). At home, if you would like to prepare this yummy Mexican treat that is great for cold winter days, try the brands *Ibarra* or *Abuelita,* which you can find at La Tienda de la Libertad on Liberty. You heat up a large saucepan with milk and let the chocolate melt into it. Mexican hot chocolate is spicier than the hot chocolate we’re used to. It has a delicious flavor of dark chocolate and cinnamon. [Here](https://quizlet.com/_5qptra) is a link to the vocabulary in this lesson. And [BATE, BATE, CHOCOLATE](https://www.youtube.com/watch?v=NXJ8GfpkEEo) is a fun, simple authentic song perfect for this theme!  Lesson 5 El Día de los muertosIn this lesson we learned about the traditions of ***El Día de los Muertos*** (The Day of the Dead***).*** One of them is making ***ofrendas.*** [Here](https://www.youtube.com/watch?v=fGSiZGhemuE) is the story I introduced the vocabulary for making ***una ofrenda*** *(an offering)* with. We also observed the Day of the Dead traditions with the movie ***Coco.*** The Spanish version of the movie is available on Netflix. [Here](https://quizlet.com/_5qq3yd) is a link with the vocabulary that we have used in class.Lesson 6 La comidaIn this lesson we learned how to express preferences regarding food using the expressions ***me gusta, me gusta mucho, me gusta más, no me gusta.*** We focused on the vocabulary for ***los postres*** (desserts) with two mini books: *Helado* and *Javi come mucho.* We also learned about the ***la lonchera*** *(the lunch box)* with the mini book *El almuerzo de Pepita,* and about school lunches in some Spanish speaking countries. Here are the links for the vocabulary for [***postres***](https://quizlet.com/347237552/los-postres-desserts-flash-cards/) and for [***la lonchera***](https://quizlet.com/_5qqe3z)***.*** The students learned how to say what is in their lunch box, using ***hay*** *(there is/there are)* and some of this [extra vocabulary](https://quizlet.com/_5qqs51).Lesson 6 La comidaIn this lesson we learned how to express preferences regarding food using the expressions ***me***Want to insert a picture from your files or add a shape, text box, or table? You got it! On the Insert tab of the ribbon, just tap the option you need. |
|  | Lesson 7 El Día de Acción de gracias (Thanksgiving)In this lesson we compared ***los pavos*** (*the turkeys)* in the United States and in México. The turkeys in México are very colorful, so I introduced the vocabulary words for the different colors. The students worked on a small project too. They traced their hands, cut out the hand shape and wrote about five things in Spanish that they are thankful for, using ***Doy gracias por…*** *(I am thankful for…)*. I gave them a list with vocabulary suggestions like the names for the different family members and for things from the nature. I used their traced hands to create the plumage of a turkey on the bulletin board outside of our classroom. Here you could find the vocabulary set for [colors](https://quizlet.com/_5qr81s) and [for things to be thankful for.](https://quizlet.com/_5qr9zc)Next, we will begin the unit about pets.A very happy new year to all! May 2019 bring you much joy.¡Prospero Año! Marieta |